

## Rutgers University School of Law—Newark

Center for Law and Justice, 123 Washington Street

Newark, NJ 07102

Phone: 973.353.5554/7; Fax: 973.353.3459

E-mail: lawinfo@andromeda.rutgers.edu; Website: law.newark.rutgers.edu

### ■ Introduction

Rutgers University School of Law—Newark is a leading center for the study of theory and practice of law, the advancement of law reform, and the application of law to promote equality and social justice. Four core principles shape the work of our faculty and students: academic excellence, scholarship, public service, and equal opportunity. Through a unique combination of traditional doctrinal courses and clinical education, we prepare our students to become highly skilled, ethical lawyers who will assume influential roles in the law and other disciplines. Our alumni have fulfilled that responsibility as practitioners, judges, legislators, public officials, and leaders in business. Our internationally recognized faculty regularly contributes to the development of legal theory and produces scholarship that addresses significant social issues from interdisciplinary perspectives. Through our clinical program and pro bono activities, faculty and students give the principles of justice and equality a practical significance. Rutgers—Newark is the home of the oldest chapter of the Order of the Coif in New Jersey.

### ■ The Center for Law and Justice

Located on the campus of Rutgers University—Newark, the Center for Law and Justice is one of the most technologically advanced law school buildings in the country. Highlights include a light-filled library housing over 500,000 volumes and five computer labs; lecture rooms with excellent acoustics, sightlines, and power lines at every seat; an attractive courtroom complex where the Appellate Division of the Superior Court regularly hears cases; and numerous lounge and study areas. Wireless Internet access is available throughout the building and in all classrooms. The center opens onto a pedestrian plaza and a garden terrace—favorite gathering spots for students and faculty.

### ■ Faculty

The faculty contributes to every aspect of the law school experience. Faculty members examine, shape, and resolve new and developing issues of law, such as gender and race studies, dispute resolution, international transactions, and new theories of the corporation. They engage students through teaching styles that range from traditional Socratic method to interactive problem-solving. The faculty is diverse, ensuring the kind of intellectual inquiry that provides a rich foundation for a career in law.

### ■ Curriculum

The rigorous curriculum ensures the development of professional skills and values within a theoretical framework that promotes intellectual growth and a commitment to justice.

First-year students learn the essential conceptual, analytical, and research methods to be effective lawyers in complex environments. Upper-level students build on those skills through our extensive curriculum of over 200 class, clinic, and seminar options. The faculty reviews the curriculum regularly

to ensure that the offerings prepare students for a rapidly changing legal environment.

The Global Legal Studies Program offers students interested in public and private international law a rich array of academic courses, clinical programs, and experiential learning opportunities, focusing on the human condition in an interconnected world. An accredited semester of study abroad sends students to Leiden University in the Netherlands for an intensive program in international law, European Union law, comparative law, legal history, and law and international economics. The Rutgers Division of Global Affairs, located in our building, also serves as a nexus for students interested in the international dimension.

Joint-degree programs are available with the Rutgers Graduate Schools of Business, Urban Planning, and Social Work, as well as the University of Medicine and Dentistry of New Jersey. Students are encouraged to take advantage of the rich curriculum offerings throughout the university through cross-disciplinary registration. The Foreign Lawyer Program permits persons with foreign law degrees to earn a JD in two years.

### ■ Clinics and Public Service

With over 35 years of pacesetter experience and a historic commitment to public service, Rutgers—Newark offers students extensive opportunities for hands-on legal experience in real cases involving underrepresented clients, communities, or causes. Guided by talented and accomplished faculty with expertise in litigation, legislation, mediation, or transactional practice, our eight clinics are noted for their diversity, breadth, and comprehensiveness of experiences, and involvement in cases and projects of social and community impact. Clinical students work for underserved clients and causes, and provide corporate, transactional, and intellectual property legal services to nonprofit corporations, start-up for-profit businesses, and other entities. Other opportunities include pro bono work, internships, fellowships, and summer placements. The Loan Repayment Assistance Program, one of the largest in the country, assists graduates pursuing careers in public service.

### ■ Students and Student Life

Rutgers enrolls students of extraordinary academic and professional promise who enrich the community with their intellectual strength and significant life and work experience. Many students have earned advanced degrees while others provide a global perspective to the classroom.

Diversity of views enlivens the classroom and creates an inclusive environment. Our Minority Student Program reflects the faculty's long-standing commitment to preserve the diversity of the law school and to improve diversity in the legal profession. Student-run organizations reflect myriad interests, political positions, and backgrounds, from the Lawyers Guild to the Sports and Entertainment Law Society. Student publications include the *Rutgers Law Review*, *Rutgers Computer and Technology Journal*, the *Women's Rights Law Reporter*, the *Rutgers Race and the Law Review*, and the online student newspaper, the *Rutgers Law Record*.

## ■ Admission

The faculty believes that diverse perspectives and backgrounds are essential to a complete understanding of the law and its relation to contemporary society. The law school seeks and attracts a talented student body with a breadth of experience, and provides unparalleled opportunities for those who have been historically excluded from the legal profession.

The Admission Committee considers a broad range of factors, including but not limited to educational and employment experiences, community service, LSAT, UGPA, race, ethnicity, socioeconomic background, and extraordinary family circumstances. Every applicant can choose to compete for admission with primary emphasis placed on numerical indicators (LSAT and UGPA), or nonnumerical indicators (experiences and accomplishments).

In each entering class, 35–40 percent of our students are people of color. All regions of the country and more than two dozen foreign countries are represented.

## ■ Housing

On-campus graduate housing is located in close proximity to the law school. The addition of a new residence hall in 2006 has increased the availability of on-campus housing for law students. Nearby suburban communities offer a variety of housing options. Public transportation is widely available.

## ■ Career Services

The Office of Career Services provides traditional and innovative services and programs, helping students and graduates develop career goals and conduct successful job searches. Individual counseling, panels, workshops, networking events, and on- and off-campus interview programs that attract many of the nation's leading law firms are a few of a myriad of services offered.

## Applicant Profile

Rutgers University School of Law—Newark

LSAT Score	GPA									
	3.75 +	3.50–3.74	3.25–3.49	3.00–3.24	2.75–2.99	2.50–2.74	2.25–2.49	2.00–2.24	Below 2.00	No GPA
175–180	Highly Possible	Possible	Possible	Unlikely	Unlikely					
170–174	Highly Possible	Possible	Possible	Unlikely	Unlikely					
165–169	Highly Possible	Possible	Possible	Unlikely	Unlikely					
160–164	Highly Possible	Possible	Possible	Unlikely	Unlikely					
157–159	Highly Possible	Possible	Possible	Unlikely	Unlikely					
154–156	Highly Possible	Possible	Possible	Unlikely	Unlikely					
150–153	Highly Possible	Possible	Possible	Unlikely	Unlikely					
145–149	Highly Possible	Possible	Possible	Unlikely	Unlikely					
140–144	Highly Possible	Possible	Possible	Unlikely	Unlikely					
135–139	Highly Possible	Possible	Possible	Unlikely	Unlikely					
130–134	Highly Possible	Possible	Possible	Unlikely	Unlikely					
125–129	Highly Possible	Possible	Possible	Unlikely	Unlikely					
120–124	Highly Possible	Possible	Possible	Unlikely	Unlikely					

Highly Possible
  Possible
  Unlikely

The information contained in this grid should be used as an approximate gauge as to the likelihood of admission. The Admissions Committee gives considerable weight to individual accomplishments and other nonnumerical factors in the admissions process. LSAT and UGPA are not the sole determinants for admission.