

## Indiana University Maurer School of Law—Bloomington

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### ■ Introduction

The Indiana University Maurer School of Law—Bloomington provides the highest quality legal education in a relaxed, collegial setting. Founded in 1842, the law school is located on the beautifully wooded campus of one of the nation's largest teaching and research universities. The presence of the university, including the world-famous Jacobs School of Music, offers students cultural opportunities available in few urban areas, while retaining the advantages of a small university town. With a student body of fewer than 675 students, drawn from more than 200 undergraduate schools in the United States and abroad, the law school is small enough to retain its distinctive sense of community and collegiality, while large enough to facilitate a stimulating, cosmopolitan environment. The school is a charter member of the Association of American Law Schools (AALS) and is approved by the American Bar Association (ABA).

### ■ Library and Physical Facilities

With nearly 750,000 volumes, the law library is one of the 20 largest law libraries in the US, the largest in the state of Indiana, and was recently named one of the top law school libraries in the nation by a national law school magazine. Law-trained librarians give instruction in research techniques and provide reference assistance. While continuing its commitment to a high-quality print collection, the library is a national leader in computer applications in legal education. Through Internet access (from the School of Law or their homes), students can utilize systems specific to law, such as LexisNexis and Westlaw, or access the rapidly expanding array of global information sources. All students are required to possess a laptop computer and may connect with the library, the Indiana University network, and the Internet through the School of Law's wireless network, which is available throughout the law school building. Network connectivity is also available throughout the library via wireless access, and wired connections are available at many of the carrels and in the conference rooms. Students may write their examinations using their laptops, but are not required to do so.

### ■ Curriculum

Indiana Law faculty recently adopted the most extensive first-year curriculum change in more than 20 years. In 2008–2009, first-year law students enrolled for the first time in *The Legal Profession*, an innovative new course on the economics and values of the profession—one that responds to the most important study on legal education in decades. In the four-credit spring course, students explore the economic and sociological structure and substance of the modern legal profession through in-depth ethnographic studies of—among others—solo and large firm practice, in-house counsel, government agencies, judges, and public interest practice. With this integrated first-year foundation as a guide, decisions regarding areas of study and career goals become more meaningful. Upper-level courses support a formative education that develops skills alongside traditional scholarship, culminating in a meaningful capstone course.

The school also offers traditional specialized courses, such as intellectual property, communications and Internet law, law and biomedical advances, immigration law, international business transactions, and environmental law. The school offers intensive training in litigation and dispute resolution. Students may participate in clinics that enable them to deal with client problems and, in some cases, represent clients in local courts, all under close faculty supervision.

### ■ Joint-degree Programs

Formal joint-degree programs combine the award of a JD degree with a master's degree in business, accounting, public affairs, environmental science, journalism, telecommunications, or library science. The duration of most joint-degree programs is four years. However, the School of Law and the Kelley School of Business have recently established an intensive three-year JD/MBA program. Informal concurrent-degree programs with other disciplines (pursuing a JD and a master's or doctoral degree) are frequently designed to meet students' learning and career goals.

### ■ Opportunities to Study Abroad

The School of Law provides students with a wide variety of opportunities to study abroad. A limited number of second- and third-year students can take advantage of the unique opportunity to study in and immerse themselves in the legal education system and culture of another country. Semester-long opportunities are available through the London Law Consortium and exchange programs with Université Panthéon-Assas (Paris II) Law School; ESADE Law School in Barcelona, Spain; Bucerius Law School in Hamburg, Germany; China University of Political Science and Law in Beijing (CUPL); Friedrich-Schiller University in Jena, Germany; Warsaw University in Warsaw, Poland; the University of Auckland in Auckland, New Zealand; and Zhejiang University in Hangzhou, China. All classes, with the exception of those taken at Bucerius, are taught in the school's respective native language. Finally, the law school offers all students the opportunity to participate in summer study-abroad programs hosted by the Institute on International and Comparative Law in England, France, Ireland, Italy, Russia, and Spain. All courses are taught in English.

### ■ Summer Start Program

A summer start program is offered for students who wish to begin their legal studies in the summer session. This program allows students to take one four-credit, hour-long class in the summer in a small, intimate environment as they make the transition into the law school.

### ■ Admission

Generally, the quality and size of the applicant pool forces the Admissions Committee to rely heavily on the undergraduate grade-point average and the LSAT score. However, numerical indicators are not the only considerations used in evaluating applications. The committee considers the quality of the

applicant's undergraduate institution, level and rigor of coursework, letters of recommendation (particularly those from faculty), graduate work, employment during and after college, extracurricular activities, potential for service to the profession, educational/geographic/socioeconomic diversity, and personal statement. Applicants are encouraged to explain matters that may have adversely affected their undergraduate performance. Applicants who feel they have been disadvantaged because of economic, educational, racial, or cultural factors are urged to bring this to the attention of the Admissions Committee. Printable and online applications are available at [www.law.indiana.edu](http://www.law.indiana.edu).

## ■ Housing

The Bloomington area offers a variety of housing options for students. There are numerous apartments and houses available as off-campus rentals as well as on-campus housing. Information regarding off-campus housing options is available on the law school's website, [www.law.indiana.edu](http://www.law.indiana.edu).

## ■ Student Activities

A variety of student organizations present opportunities for involvement in groups focused on specialized areas of the law and public service. Some of the most active groups include the Black Law Student Association, Women's Law Caucus, Public Interest Law Foundation, Latino Law Student Association, and

the Environmental Law Society. Students may also obtain practical experience through a number of clinical opportunities, including the Community Legal Clinic, Conservation Law Clinic, Disability Law Clinic, Elder Law Clinic, Family and Children Mediation Clinic, Inmate Legal Assistance Project, Tenant Assistance Project, Public Interest Internship Program, Federal Courts Clinic, Entrepreneurship Law Clinic, and Protective Order Project. Second- and third-year students are offered the opportunity to gain valuable writing, editing, and advocacy skills through participation in the Moot Court Competition or on one of our three journals. The *Indiana Law Journal* publishes articles by legal scholars, practitioners, jurists, and Indiana University law students. The *Federal Communications Law Journal* is the nation's oldest and largest-circulation communications law journal. The *Indiana Journal of Global Legal Studies* is a multidisciplinary journal that specializes in international and comparative law articles.

## ■ Career Placement

The Office of Career and Professional Development actively provides career planning and employment assistance to law students and alumni. Both on- and off-campus interviews are coordinated to facilitate contact between students and employers. In recent years, more than 98 percent of graduates have secured employment within nine months of graduation. More than one-half are located outside the state of Indiana. Graduates are found in all 50 states and in 31 foreign countries.

## Applicant Profile

Indiana University Maurer School of Law—Bloomington  
This grid includes only applicants who earned 120–180 LSAT scores under standard administrations.

LSAT Score	GPA																	
	3.75 +		3.50–3.74		3.25–3.49		3.00–3.24		2.75–2.99		2.50–2.74		Below 2.50		No GPA		Total	
	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm
175–180	1	1	0	0	1	1	1	1	0	0	0	0	1	1	0	0	4	4
170–174	6	5	10	10	15	15	11	8	2	2	3	2	0	0	0	0	47	42
165–169	62	60	56	52	52	42	38	24	10	7	9	7	7	1	2	1	236	194
160–164	155	76	180	55	96	27	75	25	30	7	17	3	9	1	5	1	567	195
155–159	202	44	238	23	148	6	89	3	34	1	12	0	17	0	18	0	758	77
150–154	83	34	94	15	115	1	66	3	30	3	15	0	16	0	4	0	423	56
145–149	16	2	33	2	48	1	35	2	26	1	11	0	6	0	8	0	183	8
140–144	9	1	17	3	19	0	13	0	16	0	12	0	10	0	5	0	101	4
Below 140	2	1	4	0	4	0	11	0	8	0	8	0	11	0	6	0	54	1
Total	536	224	632	160	498	93	339	66	156	21	87	12	77	3	48	2	2373	581

Apps = Number of Applicants  
Adm = Number Admitted  
Reflects 99% of the total applicant pool.